

## ***CRITICAL RACE THEORY***

Critical Race Theory (CRT) is not about *race*. It is about *class*. CRT is a smokescreen to hide the real danger of Democrat elitism and power.

Marxists, elite (Marxist) Democrats and global corporatists all want power because power separates them from and keeps them above the masses. They need all people, regardless of race, to be the same, *controllable, manageable, and dependent on government for everything*. *Conservatives want just the opposite: to preserve American ideals and to promote a government that is by and for the people.*

*Marxists were never* about race. The wealthy Rothschilds family supported Karl Marx, who was a cousin of the family. Marxists preached “Power to the workers.” but in practice Marxist governments were meant to control people.

*Democrats* have fought against black integration for 200 years: the Ku Klux Klan, Jim Crow laws, Reconstruction, the Eugenics Age and 1950s segregation. If blacks were “equal” it would threaten their class. For past 50 years, Democrats have controlled the largest 100 cities where for the past 50 years they both have ignored and fomented the problems of their black communities: overspending and welfare policies foster government dependency and disincentivize investment have damaged black youth and have led to high crime rates.

*Global corporatist* John D. Rockefeller took over the American education system to incorporate scientific social engineering into classrooms for the purpose of dummifying down the masses.

But Marxists – and now elite Marxist Democrats – along with global corporatists can't sell CLASS because it is elitist and reeks of white privilege. But they can sell RACISM because it attacks white privilege. Democrats can then blame conservatives of being white supremacists, products of “white privilege.” Democrats blame conservatives for the sins of elite Democrats.

## ***WHAT CRITICAL RACE THEORY DOES***

Proponents of CRT trust children will absorb anything without question and that parents passively will allow schools to indoctrinate their children.

CRT Teaches:

- Racism is everywhere; no one can escape it
- American history must be rewritten to condemn our founding fathers
- Consequently, American ideals and principals are false
- People must be judged only by the color of their skin

- White male Christians created racism, social injustice, and white supremacy and have oppressed minorities.
- All minorities, especially blacks, are victims and oppressed by whites
- Government must provide **equity** over **equality**: The U.S. is based on equality of individuals. Elite Democrats don't want such equality because it jeopardizes their CLASS. But under equity government can repossess wealth and land to redistribute it along racial lines. Instead of raising up people, this approach reduces everyone to the lowest common denominator. Welfare discourages ambition and cancellation crushes conservative values. Equity is a lose-lose proposition.
- Use “inclusion” and “diversity” to make the people totally the same, more controllable and ultimately completely dependent on government.

CRT attempts to reduce the Americans to a universally controllable public. People would live collectively, for the common good as they have for the past year under COVID restrictions: mandatory masks, vaccines, lockdowns – all undertaken to make Americans obey out of fear. Individualism, ambition, motivation and pursuit of the American Dream become passe, if not verboten. This theory is pervasive and accelerates the Democrat agenda leading to one-party rule.

### ***A FEW KEY FALLACIES OF PROJECT 1619***

The 1619 Project is nothing more than the toxic fabrication of the *New York Times*. It was written by alleged journalist, not historians and the materials are undocumented with no footnotes.

**Fallacy 1:** The 1619 Project makes students believe that the white man created slavery.

**Truth:** The practice of slavery was global and fully diversified. It was practised on all continents thousands of years before 1619. Every alleged “oppressed minority” today practiced slavery – Africans, Native Americans, Latinos, Asian and Europeans. In point of fact, slavery was not just racial, i.e., whites oppressing non-whites. It was also intra-racial. i.e., one race enslaving its own people on more than one continent. This practice continues today with over 40 million slaves worldwide, most of whom live in Africa and China. *The question should be: Who ENDED slavery? White men did -both Europeans and Americans at the expense of 500,000 white soldiers in the Civil War. Africans, Asians, and Latinos DID NOT END slavery and consequently it persists today.*

**Fallacy 2:** The 1619 Project claims the founding fathers fought the Revolutionary War for fear of losing the Atlantic slave trade.

**Truth:** Britain ran a prosperous business in the slave trade, but the founding fathers believed too many slaves were coming to the U.S. Slavery was not included in the 40 reasons stated in the Declaration of Independence for cutting ties with the mother land. The reason the founding fathers elected not to abolish slavery in the Constitution was because they feared the Southern Democrats would rebel and not agree to form the union, which was paramount if our new country were to be able to defeat Great Britain in her efforts to retain the subservient colonies.

**Fallacy 3:** The 1619 Project claims President Lincoln wanted to send black slaves to the Caribbean to rid the country of African Americans.

**Truth:** The president offered to let African Americans to set up their own colonies in the Caribbean because he thought it would be too difficult for them to succeed amidst their former owners – Southern Democrats.

### ***BLACKS ARE NOT AN INFERIOR RACE***

If the African Americans constituted a separate country, they would rank in the top quarter of nations worldwide. Blacks, however, underperform whites, Asians and Latinos in the lower grades and high school. The NAACP blames racism for this issue and ignores the problem of welfare generated one parent homes and a lack of stable family life as a large part of that issue. Groups looking to promote the dismal idea of oppression and victimization prefer to conveniently overlook the fact that in schools like Harvard and Vanderbilt, African Americans graduate about the same percentage as do whites. In 21 other colleges, moreover, the black student graduation rate is higher than the graduation rate for whites.

The real reason black youth underperform is because Democrat city leaders encourage African Americans to believe they are oppressed and underserved. These same leaders have created inner city environments that are dangerous and without room for advancement. This insidious condition instills a sense of hopelessness in black youth and often leads to behaviour that deviates from the norms of a society based on a nation of laws. African American youth grow up hating the police and idolizing poor role models. Democrat city leaders have failed to demonstrate genuine concern for black lives. Just look at Chicago. Each day their leadership exposes their black communities to dismal living and education conditions whose inevitable results are failure for black youth and an unsafe living environment for all residents. These Democrat city leaders have done nothing beyond create deplorable modern plantations; they have not striven to create and maintain viable communities.

### ***GRASS ROOTS ACTION PLAN AGAINST CRT AND PROJECT 1619***

**Expose the truth about CRT:** The public at large needs to understand the underlying purpose of CRT. Besides being bogus in many ways, it is only superficially about race. CRT is a fundamental effort to use race to ostracize and silence conservatives and quietly advance Democrat elitism and one-party rule (HR - 1). Democrats are doing this by portraying conservatives as racists, Nazis, white extremists inflicted with white privilege when in fact, Democrats have been and still are the racists in this country and the reason racism has existed here for 250 years.

**Challenge CRT advocates:** Invite professors, teacher union heads, school board leaders, WOKE corporation CEOs and politicians not only to explain their positions, but to defend them in public forums sponsored by various civic groups. If these people refuse to debate, expose them for their lack of courage.

**Supplemental materials:** We need supplemental materials to counter the CRT and Project 1619 materials. CRT/1619 never went through state legislatures and state education commissions for review and approval the way textbooks do. This is the case in nearly all the states. These materials have gained access to schools by way of teacher unions who have fed supplemental materials to teachers. There is no reason why counter materials cannot be developed. In fact many already have. Unlike the 1619 Project and CRT indoctrinations, the materials I am referring to are well-documented and footnoted and tell the truth about the specious 1619 stories. If you would like to introduce such materials into the classrooms, public or private, I can provide them and your groups can promote them.

**Student Involvement:** The voice against CRT needs to be louder than just the parents. Just like pushback against BLM has been most effective coming from African Americans, if students objected to Project 1619 and CRT (assuming some know how dangerous these two are) it would be very effective in stopping the federal effort to put CRT in schools nationwide. We need to shame the CRT advocates and what better way than to have students object to CRT?