

It's Time to Call out Professors for Critical Race Theory

by Robert A. Taft

According to Derrick Bell, author of Critical Race Theory and his merry band of collaborators, racism is present everywhere in every aspect of life, every relationship, and every interaction. It is inescapable. Consequently, they claim that the worst kind of racist is the one who denies his or her racism and boldly claims he or she is not racist.

Under what Bell calls “interest convergence,” white people only give black people opportunities and freedoms when it is in the best interests of white people. Therefore, African Americans should never trust people of white privilege to ever do what is best for the black community. Since white people operate in this self-interest way, they simply intensify racism. This type of “white person” claims to be colorblind to racial distinctions. Again, according to the CRT engineers, these people are lying and makes them the worst kind of racist.

The so-called erudite commentators, these Lilly white professorial products of upper education who appear on radical mainstream media outlets, are clearly among these white people. When they wax prolific on CNN and MSNBC, they only demonstrate that have bought into CRT hook, line and sinker.

They rail against white men in the most derogatory terms, which makes them racist. And they pander to blacks, telling these oppressed people that it is okay to burn down cities, bash in cars and ransack stores. Such pandering is terribly racist, too.

Yes, these academic pundits on mainstream media are indeed the worst kind of racist.

Another tenet on CRT is that racism will always exist and anyone who opposes CRT is racist and ignorant. If racism is so much into the blood, is endorsing CRT like a “get out of jail free card?” All racial sins are scrubbed, and a white person can be liberated. But if that were the case, isn't the denier guilty of “colorblindness” and self-interest and thus the worst kind of racist?

Critical Race Theory is just that – a theory. There are no facts to support the theory and consequently contradictions like the one described above easily exist. Professors get away with this nonsense because they conveniently wrap it in “postmodernism.” Academics love this new avenue, especially as it relates to CRT. Postmodernism states that all thought disciplines have been the products of white privilege and white thinking. In order to expand truth, minority views based on their experiences, must be considered and incorporated into a body of knowledge as uncontested truth. Thus “claims” and “assertions” by minority groups should carry as much weight as white truth. This is precisely why Nicolle Hannah-Jones' 1619 Project gained traction across the country.

Thus science, math, English, history can be altered and denigrated based on untrue “claims and assertions.” This bizarre manner of dealing with the truth augers well for future academic research. No longer are absolutes and facts required for scholarly publication. Professors sit around in their ivory

towers and have two audiences – their like-minded colleagues because conservative teachers are so rare these days and their captive students, who risk failure or humiliation for disagreeing with their teachers. Annually the Foundation for Individual Rights in Education reports that over 90 percent of colleges and universities restrict free speech.

Consequently, professors answer to no one and refuse to debate outside of their comfort zones. They cannot justify their teachings because increasingly they lack factual grounding and thus they are afraid to debate in public. Yet, incredibly, each year they get money from the federal and state governments and outrageous amounts of tuition and board.

Yet while parents are beginning to complain about school boards and public teacher unions, they still spend a fortune to send their kids to college indoctrination camps. Why?

Parents are weeding out corrupt school boards and public teacher unions. And they must do the same with those professors who instigate this corruption. Professors must come out from their hiding and defend their positions on CRT just as they did defending their doctoral theses. But this time they need to do so not behind the closed doors of ivory towers, but in public neutral sites with informed audiences.