



**PROCLAIMING JUSTICE
TO THE NATIONS**

For Purchase: K-12 and Academia. Buyers: Saudi Arabia and Qatar

By Dr. Sandra Alfonsi



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Late in 1974, a state-of-the-art, well-financed effort was undertaken by Arab states to seize hold of American public opinion and expand their political influence on U.S. foreign policy. The 1974 "Master Plan" targeted the college campus as the best venue to implement their long-term plans. Saudi Arabia was at the forefront of this effort. Other Arab Nations including Oman, the UAE, Libya, and Qatar soon added their funds to support the development and implementation of Saudi Arabia's designs to underwrite, subvent, pay for, and thereby control American education, K-12 through Higher Ed

In August 1975, the first \$6.4 million was given by Saudi Arabia to the California-based Stanford Research Institute for the purpose of developing a five-year plan on how Saudi Arabia could best invest \$140 billion in the American infrastructure over the next five years. In April 1976, Saudi Arabia gave the University of Southern California a grant of \$1 million to establish the "King Faisal Chair of Islamic and Arab Studies." The professor named as its Chair, Willard A. Beling, was also a former official of Aramco. Saudi Arabian petrol dollars as well as those coming from Oman, Qatar, Libya, and the United Arab Emirates found their investment targets in prestigious universities across the US. ¹ The earliest visible results of the Saudi investment in American education can be found in doctoral dissertations, dating from the early 1980s, which examine how the Middle East as portrayed in K-12 textbooks and the American elite press.² Some of these dissertations in effect chart the change of its presentation through the inclusion of incorrect facts, the falsification of facts, the deliberate omission of critical information and the use of stylized innuendo designed to plant seeds of bias and predisposition³. Other dissertations, while not targeting textbooks in particular, use the same devices to rewrite history, which then finds its way into curriculum and textbooks. Topics include but are not limited to Holocaust revisionism, the Delegitimization of Israel, the Palestinian Refugee problem, the Arab-Israeli conflict, the Jewish Lobby vs. the Arab Lobby, United States support of Israel, the pro-Israel "bias" of the American media, and the all-powerful influence of American Jews on every aspect of American society. Their agenda-based historical changes have been accorded authenticity through the awarding of doctoral degrees. They form the basis of Islamist revisionism of Middle East history and the history of Islam as a world religion in our education system.

¹ Ibid. 2-4.

² Dr. Sandra Alfonsi, "Academia and Israel - A Study of American Doctoral Dissertations from 1960-1992," New York, 1993.

³ Michel Nabti, *"The Coverage of Arabs in American Secondary Schools,"* Stanford University, 1981; Gary McKiddy, *"Introduction of the Modern Middle East to Secondary Social Studies Teachers,"* Illinois State University, 1990; Susan Van de Ven, *"The Production of Middle East Chapters in World History Textbooks,"* Harvard University, 1990.

Qatar has surpassed Saudi Arabia in domination of both American K-12 and Higher Education. The Qatar Foundation's first contributions in support of U.S. public schools were made in the 2009-10 school year and totaled \$625,000. The organization gave \$3.8 million for the 2017-18 school year, up from \$3.2 million the previous year, but less than the \$5.5 million it gave in 2014-15.⁴ In the same article dated 2017, we learn that the Qatar Foundation gave \$30.6 million over eight years to several dozen schools from New York to Oregon. These funds supported initiatives to create or encourage the growth of Arabic programs, including paying for teacher training, materials and salaries. The funding came through Qatar Foundation International, the Foundation's U.S. arm.

Qatar chose and developed an "educationally" acceptable portal through which to invest its money and thereby alter the political direction of K-12 curriculum, introducing pro-Arab, anti-Israel indoctrination, and gradually undermining American support for Israel. The following sentence best illustrates subtle media indoctrination of gullible American readers. "Arabic has seen an explosion of interest among American students over the past decade, as many young people yearn to appreciate a culture that is so often misunderstood in the US."⁵

Qatar developed to perfection the field of Arabic Programs and via this conduit, it has invested millions of Arab petrol dollars in our K-12 system. America's changing immigrant population validated accepting large grants from Qatar and other Arab countries "for cultural enhancement programs". After Spanish, Arabic is the language most spoken by students learning English as a second language at U.S. public schools, and the percentage of speakers is growing at a faster rate than other top languages, according to a review of data from the National Center for Education Statistics.⁶ I believe that Qatar learned this approach of indoctrination through "cultural advancement" by watching the success of the Muslim Brotherhood when it funded the National Muslim Students Association to introduce programs on Muslim Culture, featuring Muslim food, music, dance, couture, and culture. It took very little time and even less effort for the Muslim Brotherhood via the MSA to indoctrinate our students on the college campus.

It must be stressed that as Qatar infiltrated the public school system across America, it also conquered higher education and changed the face of Middle East Studies and impacted how American students and therefore society considered US support for Israel. As reported in May 2020, in the newspaper, <https://english.alarabiya.net>, the Lawfare Project has stated in its lawsuit that Qatar has spent at least \$1.5 billion on universities in the United States since

⁴ [U.S. Schools Receive Aid From Qatar - Middle East Forum](#)

⁵ [https://thepeninsulaqatar.com/article/24/05/2016/Qatar-gives-US-schools-\\$115,000-to-promote-Arabic](https://thepeninsulaqatar.com/article/24/05/2016/Qatar-gives-US-schools-$115,000-to-promote-Arabic)

⁶ [U.S. Schools Receive Aid From Qatar - Middle East Forum](#)

2012 in the form of monetary gifts and contracts, in order to exert influence across the American education system to promote political Islam.

It is important that we understand the meaning of “political influence” as opposed to “cultural enhancement”. The study of foreign languages and literatures has as its intended goal to introduce our students, regardless of their age, to countries of the world, their people, their ideas, their forms of government, etc. and to prepare traditionally isolationist Americans to be part of the global community. That is the generally accepted intent of studying languages and literatures. The Qatar Foundation International (QFI), based in Washington, DC, provides most of these grants for Arabic Programs and presents them as intended precisely for that purpose: “QFI supports the entire Arabic learning ecosystem. We work with teachers, schools, administrators, and universities to help make the teaching and learning of Arabic as accessible and professional as other world languages.”⁷ “QFI grants for schools, students and teachers support education in Arabic language and about the Arab world. They are designed to enable students to become engaged with 21st century skills and global competency, and support programs that reach more than 3,200 students in the US and Europe.”⁸

That sounds good. It may be true but it is certainly neither the goal nor the essence. Studying foreign languages and literatures, in particular Chinese and Arabic, funded as a means of exerting “political influence”, is something else. It is an amazing tool for indoctrination, both subtle and/or overt.

The clearest proof of this, which I have found to date, appeared in an article in the NY Post.⁹

“It’s bad enough when the city Department of Education coddles antisemitic high-school rioters and employs Jew-hating faculty; it’s beyond obscene when it sanctions the erasure of Israel on a map of the Middle East in one of its classrooms.

The map of the “Arab World” renaming Israel as “Palestine” (in fulfillment of the Israel-haters’ odious “From the river to the sea” aspiration) hangs in a classroom at PS 261 in Brooklyn, where Rita Lahoud gives students lessons in the Arab Culture Arts program.

Adding insult to injury, that program is funded by Qatar Foundation International, the US affiliate of the Qatar Foundation, which is controlled by the country’s ruling Al Thani royal family.

Why in heaven’s name is the Department of Education taking a *dime* from the government of Qatar, which gives sanctuary to Hamas’ leaders and the financiers of the Oct. 7 atrocities against unarmed Israeli civilians?

In fact, records show that QFI donated over \$1 million to the Department of Education from 2019 to 2022.

⁷ <https://www.qfi.org/about/>

⁸ <https://dailycaller.com/2019/08/15/qatar-arabic-programs-us-school>

⁹ <https://nypost.com/2024/01/11/opinion/does-qatar-funded-israel-erasing-map-betrays-new-york-and-american-values/>

In 2019 and 2020, about \$240,000 went to fund dual-language Arabic programs at PS 261 and PS 30 in Brooklyn; by 2022, it had doubled to \$513,000.

But with “free money” comes *influence*; that one odious map is likely the tip of an iceberg: What other propaganda, antisemitic or otherwise, is sneaking in?”

We must be concerned about all indoctrination through education, whether in textbooks, State Standards, curriculum, field trips, newspapers, videos, homework assignments, programming, or subvented trips abroad. We cannot be indifferent to international financial support of our institutions, whether K-12 or university. We must listen to and watch teachers, faculty, and administration closely, to be aware of how they interact with their students, our children, and if they impose their personal beliefs and ideologies on them. Arabic Programs often introduce Arabic teachers into our classrooms as well as American teachers who, thanks to grants from these countries, studied Arabic abroad in countries like Saudi Arabia and Qatar.

The serious purchase of American education through infusions of Arab Petrol Dollars began in 1975. Today, in 2025 we are seeing many, far too many, signs and proofs of its success and its indoctrination: spiraling Jew Hatred, anti-Israel, anti-America, anti-Constitution bias. Paid for Arab Nations and supported and encouraged by Marxists, Communists, Islamists, Globalists, and Leftists worldwide.